



Sem. Eco. & Psychology of Risk & Time (310160)

Hello D. Schindler

Choose course: Show

Choose year: Show

Choose term: Show

Course Evaluation

Question	N	Avg	St.dev	Year					
				Avg	<20%	20-40%	40-60%	60-80%	>80%
How often were you present at the lectures of this course?	24	4.88	0.45	4.54	-	-	4%	4%	92%

Question	N	Avg	St.dev	Year					
				Avg	1	2	3	4	5
The content of the course is inspiring	24	4.21	0.78	3.86	-	4%	8%	50%	38%
The expectations placed on students enrolled in the course are clear	24	4.33	0.70	3.89	-	-	13%	42%	46%
The tutorials provide added value	0	-	-	3.81	-	-	-	-	-
The course is clearly linked to research	24	4.75	0.44	3.97	-	-	-	25%	75%
It is clear why this course is part of the program	24	4.58	0.65	4.29	-	-	8%	25%	67%
The assignments strengthen the understanding of the theory	24	4.71	0.55	4.00	-	-	4%	21%	75%
Generally, I am satisfied about this course	24	4.25	0.85	3.88	-	4%	13%	38%	46%

Remarks

Strengths of the course:

- [The assignments](#)
- [The course link various decision making to economic reasoning](#)
- [The course is very well organised and the deadlines for the assignments and the project can be met. The topics are interesting and the workload is just the right amount.](#)
- [In-class discussions and experiments](#)
- [The topics of the course are strong related to a lot of research papers](#)
- [clear explanations, assignments were nice and help you to understand the materials.](#)
- [Really nice and qualified lecturers. Research projects are very fun to work on, as are the peer presentations. The assignments are moreover a great way to apply the theory, which during the lectures seems very complicated, however once put into practice it becomes clear very quickly.](#)
- [assignments helped a lot with keeping up with the course content](#)
- [The material covered is very interesting! Note: I did not take the course Experiments & Surveys, so everything was new to me. The lectures provide theoretical insights as well as empirical research and policy implications, which I found very valuable. The workload was perfect. The assignments](#)

and research project took some time, but not more than can be expected of students.

- 1. group projects were fun 2. the assignments helped apply concepts learnt in class 3. lectures on public policy was very interesting 4. The TA teaching style is engaging and great, and topics covered by him is very interesting.
- Interesting to see that classical theory (game theory) doesn't always work -> solutions clearly based on empirical research
- - Homework assignments are set p very well and complement theory very well - Very good TA who gives interesting lectures introducing novel Behavioral research topics - Very interesting course in general - Mandatory literature (Cartwright) matches the course very well and helps to understand course material - Research projects are original and allow students to be creative and gain experience in doing behavioral research.
- The lecturers, especially prof Schindler were funny and inspiring.
- Interesting content, interesting profs.
- the course is very applied

What could be improved in the course?:

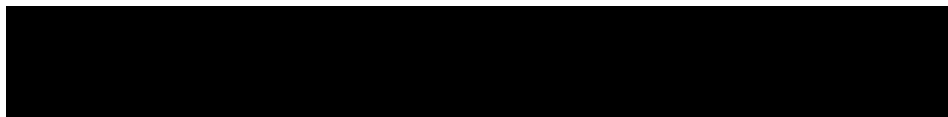
- The research project. Eventhough it has been said that the different deadlines for handing in the report will be considered when grading the assignment, it can still be argued that the way the conclusions and or discussion sections will be written is influenced by the questions asked during the group presentation. Therefore, it would be best to all hand in the report before the first presentation is taking place. Some theories were not discussed during Experiments and Surveys (e.g. disappointment theory), and the book does not give a proper example of how these theories are calculated. They only give a table with the final results, it would be nice to have a slide dedicated to how one result is being achieved. There are slides that does give a proper explanations for some theories, but not for all of them. And sometimes, the calculations are not very straightforward.
- I really liked the course! I only have one comment. Prof. Van de Kuilen walks around a lot during presentations, this can be a little distracting.
- Nothing.
- In my opinion, there is a too big difference in difficulty of implementation of the research projects. 4 projects had to focus on 2 characteristics were some other projects had to focus on just 1 or even 0. For instance, the magazines project is much more easier to test than the coastal area's, the investors behavior and the savings project
- From other students I heard that there is very much overlap with the methods course experiments and surveys in the first weeks of class, which could use some more tailoring. However, I myself had not taken that methods course so it was nice to have it covered during this seminar. Maybe it is an idea to have a special class in the first week of the lecture, only for students who did not take the methods course.
- lots of repetition of content from Methods: Experiments & Surveys course
- Grades based on presentation skills do not really belong in a master programme, in my opinion. Besides, since not everyone has to present, some people freeride on other students' skills. We spent almost 20 hours on collecting data for magazines, which did not really teach us anything. So maybe reevaluate the suitability of this project. The time schedule for the course was unclear in the beginning and still contained some mistakes as we progressed, e.g. time for presentations and different deadlines for the reports.
- 1. Could use more questions for the assignment 2. Would like more topics to have been covered, and in greater depth 3. Too much of an overlap with experiments and surveys course from sem 1 4. The professor seemed disinterested in teaching. 5. Topics were rushed. Would have liked if gone through math question in class. 6. Professor failed to inspire discussion in class.
- - Not all aspects of the research project are thought through very well. Word count seems arbitrary, teachers do not seem to see how much time data collection takes. - Main lecturer is sometimes very hard to follow as he does not seem very structured, a bit chaotic and he moves around the classroom too much.
- Perhaps prof van de Kuilen could try to walk a little less back and forth during the lectures.
- This course was great, BUT it was a just a review of experiments and surveys. I don't know which has to change, this course, or experiments and surveys. As it stands, its pointless having two courses that overlap so much.
- It's my personal opinion that for something such as behavioral economics, the more discussion the better it is to understand the various concepts. Say for when the professor introduces a new theory(be it disappointment theory, naivety/sophistication) there is a discussion on these concepts on how the students think they work in the real world. Not to say these discussions were absent in class, just that more on these theories might be better.

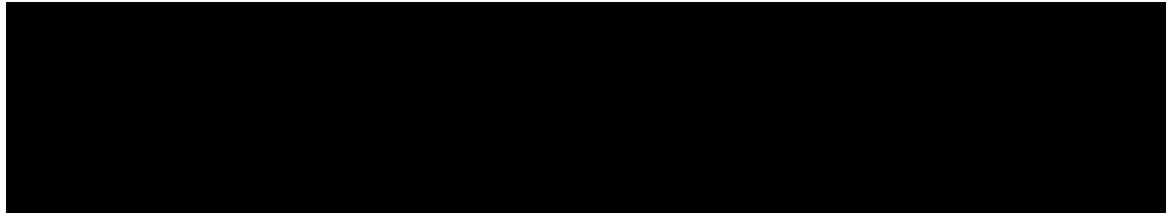
Lecturer Evaluation

Lectures



Question





Lectures

D. Schindler (549153)

Question	N	Avg	St.dev	Year					
				Avg	1	2	3	4	5
The lecturer's explanations are clear	24	4.42	0.83	4.02	-	4%	8%	29%	58%
The lecturer encourages students to think about the subject matter	24	4.29	0.95	4.00	4%	-	8%	38%	50%
The lecturer gets the students involved in the lecture	24	4.46	1.06	3.89	4%	4%	4%	17%	71%
The lecturer is open to questions	24	4.88	0.34	4.40	-	-	-	13%	88%
The lecturer has an adequate command of English	24	4.88	0.34	4.23	-	-	-	13%	88%
Generally, I am satisfied about this lecturer	24	4.50	0.93	4.05	-	8%	4%	17%	71%

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