



Macro-Economie voor EOR (35B101)

Hello D. Schindler

Choose course:

Choose year:

Choose term:

Course Evaluation

Question	N	Avg	St.dev	Year					
				Avg	<20%	20-40%	40-60%	60-80%	>80%
How often were you present at the lectures of this course?	50	4.24	1.19	4.59	6%	6%	6%	22%	60%

Question	N	Avg	St.dev	Year					
				Avg	1	2	3	4	5
The content of the course is inspiring	51	3.65	0.98	3.89	4%	4%	35%	37%	20%
The expectations placed on students enrolled in the course are clear	51	4.08	0.72	3.99	-	2%	16%	55%	27%
The tutorials provide added value	50	3.58	1.16	3.88	8%	6%	30%	32%	24%
The course is clearly linked to research	51	3.63	0.92	4.09	2%	6%	37%	37%	18%
It is clear why this course is part of the program	51	4.31	0.73	4.39	-	2%	10%	43%	45%
The assignments strengthen the understanding of the theory	51	4.31	0.88	4.10	-	6%	10%	31%	53%
Generally, I am satisfied about this course	51	4.14	0.96	3.99	4%	2%	10%	45%	39%

Remarks

Strengths of the course:

- [The problem sets that count for a part of your score are a very good way of "forcing" me to make homework.](#)
- [Those assignments are extremely useful. You can test you understanding through them.](#)
- [Self learning by weekly problem sets and questions in the tutorial](#)
- [The students get questions during the course which they can fill in via their phone. So can the lecturer see how many of the people did understand this part of the lecture. If a few people got it right, the lecturer explains why the most people were wrong.](#)
- [Lectures in this course are very good.](#)
- [The problem sets really help you by learning everything that is provided to you. You really get into the material by finishing these, which helps you understand all the material better for the midterm for example. Also the way that David Schindler includes exercises during the lectures and made us think about the material helped a lot.](#)
- [Requires constant work, no slacking is tolerated because of weekly assignments.](#)
- [interesting theory.](#)
- [Quick grading of problem sets, a lot of material available online](#)

- [The course gives a good general image about macro economics. We don't have tutorials for course so that is why I filled in 1 at that question.](#)
- [weekly assignments which forced me to keep up with the lectures instead of trying to fit everything in the last week](#)
- [Understandable lectures provided with lots of clear explanations and examples.](#)
- [The assignments force the student to study the material much more frequently.](#)
- [Good book](#)
- [Tutorials mixed with lectures.](#)
- [IT gives you an a very broad overview of the workings of an economy](#)

What could be improved in the course?:

- [In the tutorials, I miss the link with actuality, I think that link is of value, because it helps me learn and keeps me engaged with the material.](#)
- [Nothing, I think.](#)
- [Apart from the in-class exercises there is no practice material. Also there are too few old or practice exams available on Canvas.](#)
- [Not really necessary but maybe the page number of the Mankiw book, where you could find the material we are talking about could be added to the bottom of the slides. By doing so students can easier check something they don't fully understand easier at home. On the other hand it is not that difficult to find it yourself. Further more I don't really have any improvements, the lectures were actually really well set up.](#)
- [Would like to have a work college.](#)
- [I have no idea, as far as I'm concerned this course was really solid.](#)
- [actual tutorials which are not included in the lecture](#)
- [At least one tutorial per week would help a lot](#)
- [Would prefer the teacher to show up 5 mins earlier to start class in time and also end a few minutes earlier.](#)
- [Maybe it could be linked to the reality a bit more, to the news of the day for example.](#)
- [the only addition I would want to make, is that the powerpoints refer to large amounts of texts in the textbook, of which a large proportion is not important for the exams. It would be nice if during the powerpoint paragraph numbers are given if the slide contains an important theorem, so we can study as efficient as possible](#)
- [More previous midterms to practice on and more opportunities to practice questions.](#)
- [I dislike the fact that giving a wrong answer on a test is worse than giving no answer at all.](#)
- [Problem sets don't really add value towards the exams.](#)
- [Less focus on the works of John Maynard Keynes. Even the teacher confessed that his theory is very flawed. I would have enjoyed more analysis on certain economic events. Why they happen. For example the Economic Depression in 1929 simply cannot be explained through the works of Keynes.](#)

Lecturer Evaluation

Lectures

D. Schindler (549153)

Question	N	Avg	St.dev	Year					
				Avg	1	2	3	4	5
The lecturer's explanations are clear	51	3.98	0.97	4.16	4%	4%	12%	51%	29%
The lecturer encourages students to think about the subject matter	51	4.16	0.83	4.15	-	4%	16%	41%	39%
The lecturer gets the students involved in the lecture	51	4.47	0.67	4.00	-	-	10%	33%	57%
The lecturer is open to questions	51	4.43	0.57	4.53	-	-	4%	49%	47%
The lecturer has an adequate command of English	51	4.82	0.43	4.37	-	-	2%	14%	84%
Generally, I am satisfied about this lecturer	51	4.31	0.73	4.19	-	2%	10%	43%	45%

Interactive Courses

D. Schindler (549153)

Question	N	Avg	St.dev	Year				
				Avg	1	2	3	4

The lecturer's explanations are clear	43	3.74	1.07	3.85	7%	2%	23%	44%	23%
The lecturer encourages students to think about the subject matter	42	3.95	1.17	3.84	7%	5%	12%	38%	38%
The lecturer gets the students involved in the lecture	42	4.17	1.15	3.80	7%	2%	7%	33%	50%
The lecturer is open to questions	42	4.05	1.10	4.29	7%	2%	7%	45%	38%
The lecturer is prepared for the tutorials	42	4.17	1.17	4.24	7%	5%	2%	36%	50%
The lecturer has an adequate command of English	42	4.48	1.13	4.07	7%	2%	-	17%	74%
Generally, I am satisfied about this lecturer	42	4.07	1.11	3.88	7%	2%	7%	43%	40%

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