



Public Sector Economics for ECO (30L209)

Hello D. Schindler

Choose course:

Choose year:

Choose term:

Course Evaluation

Question	N	Avg	St.dev	Year					
				Avg	<20%	20-40%	40-60%	60-80%	>80%
How often were you present at the lectures of this course?	31	4.48	0.77	4.47	-	-	16%	19%	65%

Question	N	Avg	St.dev	Year					
				Avg	1	2	3	4	5
The content of the course is inspiring	32	3.47	1.32	3.83	13%	9%	22%	31%	25%
The expectations placed on students enrolled in the course are clear	32	3.47	1.11	3.89	6%	9%	34%	31%	19%
The tutorials provide added value	32	3.13	1.16	3.79	13%	9%	44%	22%	13%
The course is clearly linked to research	31	4.35	0.84	3.96	-	3%	13%	29%	55%
It is clear why this course is part of the program	32	4.00	0.84	4.26	-	3%	25%	41%	31%
The assignments strengthen the understanding of the theory	32	3.69	1.03	4.01	6%	3%	25%	47%	19%
Generally, I am satisfied about this course	32	3.56	1.22	3.88	9%	13%	9%	50%	19%

Remarks

Strengths of the course:

- [The assignments add a lot of extra value. It helps prepare for the exam and helps you apply the theory. Especially compared to last year when the first tutorial you already felt lost.](#)
- [It is nice to have an empirical course, which is different to the other courses in the program which mainly only concern theoretical approaches.](#)
- [I like that it's a good course to think about the intuition behind public sector economics. A lot of it can be vague and very had per last years course. I think I have understood more now more than ever and feel very satisfied with my learning in this course.](#)
- [Lecturers are open to questions and willing to help the students with difficulties.](#)
- [The research is interesting as well as the explanaitons are very extensive and good.](#)
- [Interesting syllabus.](#)
- [Strong links with research](#)
- [Prof. Schindler has friendly attitude and manages to create environment in which students can calmly express their opinions. Prof. Schindler is open to questions of students and looks for the feedback from students. In the assessments of the assignments, he is open to accept the creative answers of](#)

students to the exercises of the assignments. The lectures of Prof. Veuger and of Prof. Ponds are also interesting and well-organized. The conduct of the debates in this format is good.

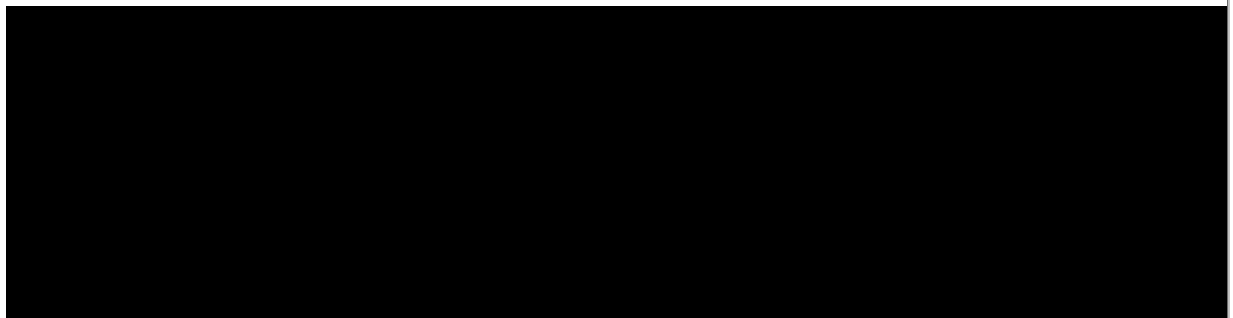
- the course grade is divided between many factors, giving much space for an increase in grade in case one of the assignments is failed
- Lecturers
- Clear link to research, many papers are discussed in the lectures.
- Public policy knowledge is useful

What could be improved in the course?:

- The thing I would suggest would be that the assignments include the weight of each question.
- Give more feedback on the assignments we made; now everyone only got two or three phrases of feedback, which is not enough if you want to know exactly what you did wrong
- The last couple of weeks with Prof. Ponds are very detached from the rest of the course. The way of teaching and the type of content is very different.
- David, please slow down.
- Maybe two debate sessions per week for time allocation. Clearly have the assignments separated in documents, sometimes hard to switch between readers and reading papers: so theory could be organised into one document or pdf to learn from and assignments from the second half of the course about pensions could be more like the first half.
- Reduce the emphasis on research papers. I do not think it is important or helpful to cover several research papers for every topic discussed. Instead, focus a bit more on theory. Also, maybe reduce the emphasis on pensions; 3 weeks on one topic may be a bit too much.
- The constant shift of teachers is very annoying, especially as assignments and deadlines are still the same. teachers we have had for only 2 weeks do not know the general approach and this also gives differences in grading of the assignment which is unfair in my opinion. The explanations of Eduard Ponds are really bad. It often comes across like he does not know what he is talking about himself. He lets us work on assignments but I had to personally ask him if he could start the class when we were done. This was already too late so we could not finish the tutorial and he said he would post the answers on BB which he has not done yet.
- Could add more materials in some classes. Some are very packed and some are very empty.
- The part of the course that dealt with pensions. The lectures were chaotic, partly because the lecturer used too many slides, which made it hard to keep up.
- The last three lectures contain a lot of information in a short amount of time. This could be spread over the whole course a bit better, as the first few weeks were not that busy. Furthermore, it is unfair that those who had a debate early in the year get a week to write a paper, and those who have the last debate also get only a week. This is unfair since the deadline for the last paper is in the exam week (I have 3 exams that week). So for us there is much less time to work on this paper compared to other groups.
- Having in mind the presence of a large number of international students, it would be good if professors could speak a bit more slowly in some moments.
- Organization. More guidelines on the debate and the paper.
- Mr. Schindler was very reluctant to teach this course. I didn't really learn anything in this course about the public sector.
- explanations about the final exams content
- Maybe discuss at maximum 2 papers per lecture, 3 is a bit much.
- Course started out organized, but when Schindler started yoloing week-by-week everything got confusing.

Lecturer Evaluation

Lectures



Lectures

D. Schindler (549153)

Question	N	Avg	St.dev	Year					
				Avg	1	2	3	4	5
The lecturer's explanations are clear	29	4.28	1.16	4.03	7%	-	14%	17%	62%
The lecturer encourages students to think about the subject matter	29	4.10	1.18	4.00	7%	3%	10%	31%	48%
The lecturer gets the students involved in the lecture	29	4.10	1.18	3.90	7%	3%	10%	31%	48%
The lecturer is open to questions	29	4.48	1.12	4.40	7%	-	7%	10%	76%
The lecturer has an adequate command of English	29	4.55	1.06	4.26	7%	-	-	17%	76%
Generally, I am satisfied about this lecturer	29	4.24	1.21	4.06	7%	3%	10%	17%	62%

Lectures

Interactive Courses

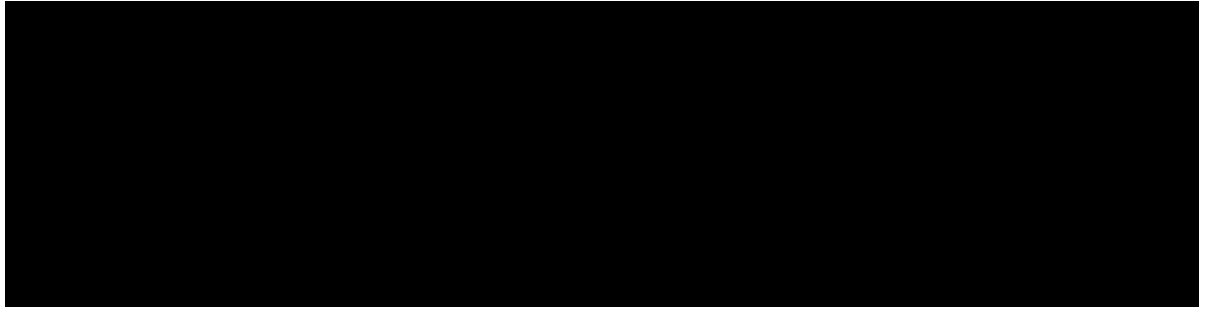
Interactive Courses

D. Schindler (549153)

Question	N	Avg	St.dev	Year					
				Avg	1	2	3	4	5
The lecturer's explanations are clear	26	4.27	1.22	3.95	8%	-	15%	12%	65%
The lecturer encourages students to think about the subject matter	26	4.23	1.18	3.92	8%	-	12%	23%	58%
The lecturer gets the students involved in the lecture	26	4.27	1.19	3.92	8%	-	12%	19%	62%
The lecturer is open to questions	26	4.46	1.14	4.29	8%	-	4%	15%	73%
The lecturer is prepared for the tutorials	26	4.31	1.16	4.24	8%	-	8%	23%	62%
The lecturer has an adequate command of English	26	4.50	1.17	4.14	8%	-	8%	4%	81%
Generally, I am satisfied about this lecturer	26	4.31	1.23	4.00	8%	-	15%	8%	69%

Interactive Courses

Year



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