

COURSE 30L209-B-6 Public Sector Economics for ECO 2021 SM 2

Report composed on 19 Mar 2025 14:52

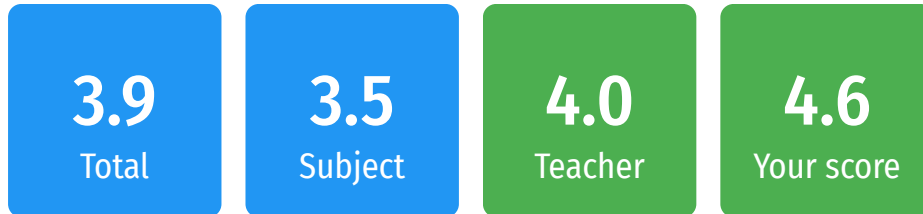
Subject name	Public Sector Economics for ECO (30L209-B-6_2021)
Evaluation name	COURSE 30L209-B-6 Public Sector Economics for ECO 2021 SM 2
Evaluation start and end date	24 May 2022 until 06 Jun 2022
Method	Invite
Amount of respondents	23 out of a total of 107 (21%)

Table of contents

Average scores	1
Average teacher results	2
Average student groups results	3
Questions	4
Subject	4

Average scores

Below are the average scores. These averages are composed of all results on all questions, with the exception of the questions with the scale types "Wordcloud", "Date", "Point allocation", "Yes / No" and "Open question", and questions in which states that they may not be included in the average.



Average teacher results

Teacher details

Total

Response

anonymous
anonymous

4.1

15 / 107 (14%)

David Schindler
549153

4.6

21 / 107 (20%)

Eduard Ponds
562785

3.6

14 / 107 (13%)

Hazal Sezer
607083

3.6

16 / 107 (15%)

Average student groups results

Student group details

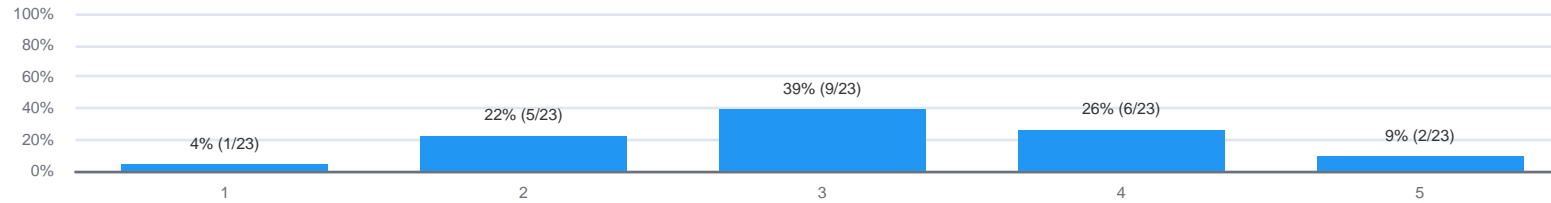
	Total	Subject	David Schindler	Teacher	Response
COURSE 30L209-B-6 Public Sector Economics for ECO 2021 SM 2	3.9	3.5	4.6	4	23 / 107 (21%)

Questions

Subject

The learning goals of the course were clear to me.

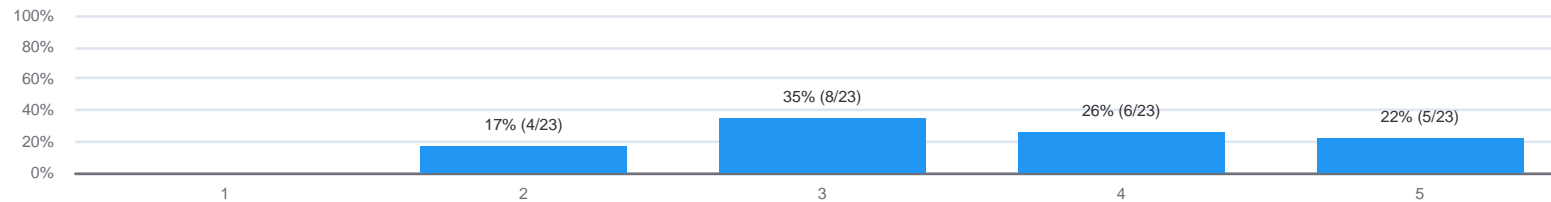
Scale: TIU Answer scale | σ 1 | Number of times filled in: 23



3.1

The study materials (e.g., books, syllabus, other literature, assignments, Canvas environment) helped me achieve the learning goals.

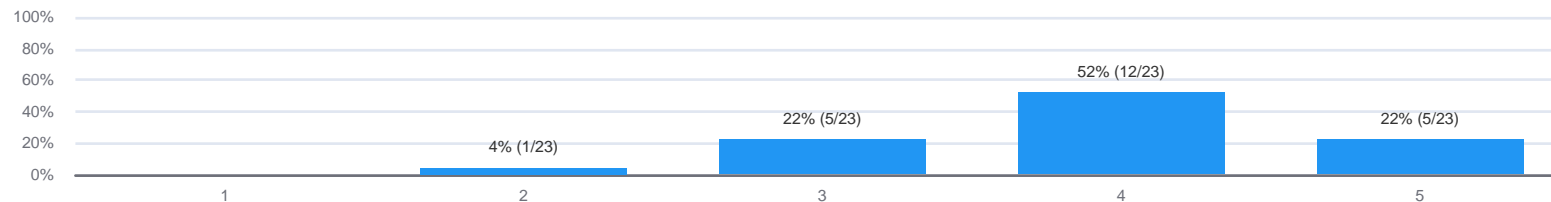
Scale: TIU Answer scale | σ 1 | Number of times filled in: 23



3.5

The course fit well with my prior knowledge and skills.

Scale: TIU Answer scale | σ 0.8 | Number of times filled in: 23

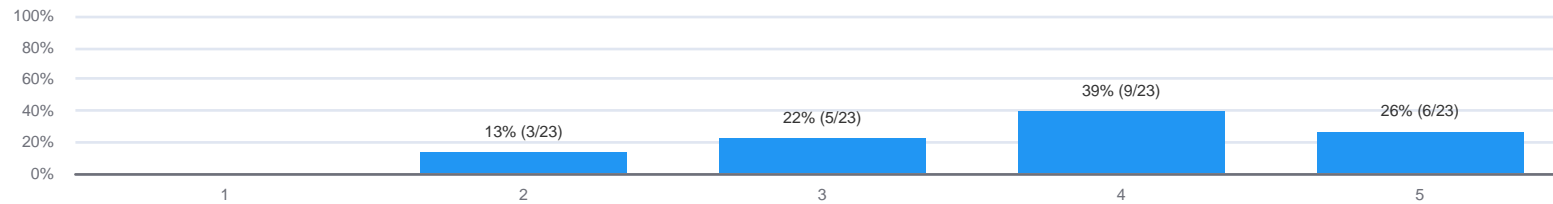


3.9

I have acquired new knowledge and understanding from this course.

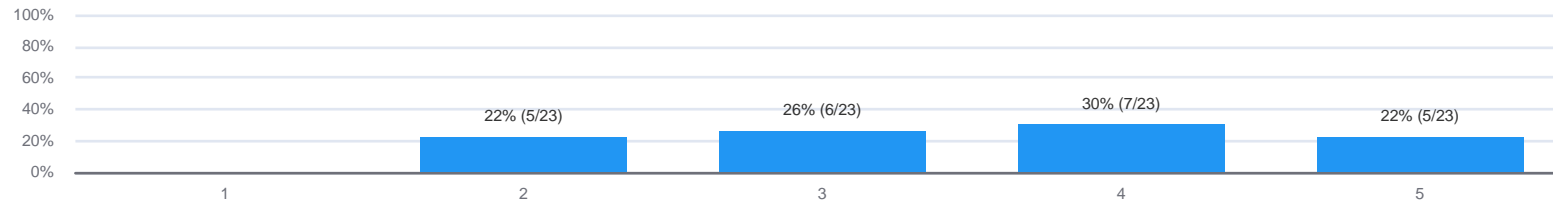
Scale: TIU Answer scale | σ 1 | Number of times filled in: 23

3.8



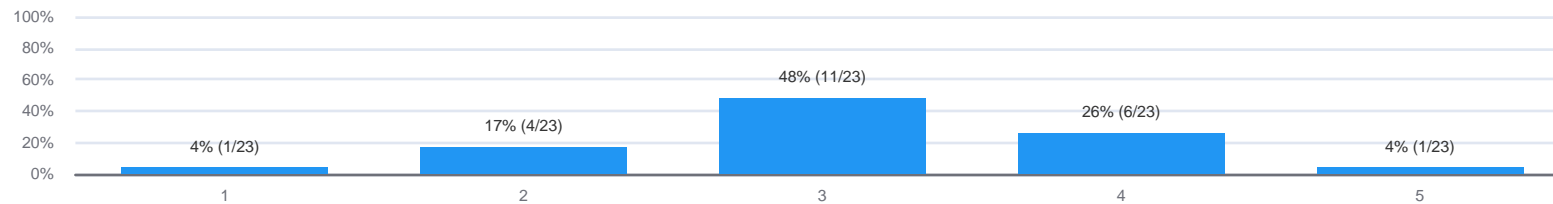
I have acquired new skills from this course.

Scale: TIU Answer scale | σ 1.1 | Number of times filled in: 23



In general, I am satisfied with this course.

Scale: TIU Answer scale | σ 0.9 | Number of times filled in: 23



What went really well or did you really like about this course?

Scale: Open question | 23 answers by 23 respondents | Total Not applicable: 10

1. Some of the research papers were interesting
2. The topics were very interesting, and the research papers were all relevant
3. I think that, compared to last year, the final grade criteria are fairer. (In terms of no minimum grade for the final exams, given its high standard).
The tutorials and lectures are clear and everything is well explained
4. Course is built on research
5. I liked how wide the range of topics in class were, also how qualified our professors were.
6. General idea of how theory is applied in different countries and also in research, usually our courses in economics are very theoretical and I liked that this course combines theory and how it is applied very well.
7. Lectures in school and the tutorials where we had to solve exercises, were understandable.
8. I liked that we discussed papers. + I liked that we also covered topics like crime instead of only standard economics topics such as taxes and insurance.

3.5

3.1

9. David was very entertaining!
10. The module on political economy, albeit short, was very clear. David Schindler's lectures were quite interesting.
11. Great that the old video lectures were uploaded as well
12. I liked the lectures.
13. I liked that students were given the chance to present papers as this really helped in the understanding of the papers considering there were so many papers to go through. I really enjoyed the content of most lectures. And the lecturers and TA were very helpful.

What could be improved about this course?

Scale: Open question | 23 answers by 23 respondents | Total Not applicable: 9

1. The pensions part was slightly boring and harder to understand for me
2. A better link between the research papers and theory would be useful
3. More practice material for the exam
4. 1. Having more tutorial exercises, where we can actively practice, would've really helped me grasp the concepts of the class better. If I show up to a tutorial with nothing to prepare, and just listen to a presentation by students, or the TA explaining concepts, then I cannot actively study. The part of pensions of this course really managed this well, because they made us prepare exercises beforehand, which helped me understand the material better.
2. Do we really need to have this many papers for tutorials? For Patricio's development class we had 8 tutorial papers, plus the lectures. For this class, we had 21 papers for tutorials. I feel like we just get overwhelmed, and we don't end up appreciating these papers. Also, we cannot cover these papers in-depth, student presentations only lasted about 20 minutes, so we had to rush through these papers. In the end, I feel like having to cover this many papers, we don't cover them properly, and don't really get to understand them to the level the professors of this course would like us to understand them. I think slashing the number of papers to have at most half of these papers could really help this class achieve its goal in a better way.
3. Maybe don't say you "don't give two flying shits" about what the students think about your class ;)
5. I think some parts are very different from each other and sometimes I struggled to understand the link between the topics and the theory we learned. Also, it felt overwhelming to follow the variety of papers since I didn't know to what extent I needed to understand them.
6. Fewer papers to read for each week would be much appreciated.

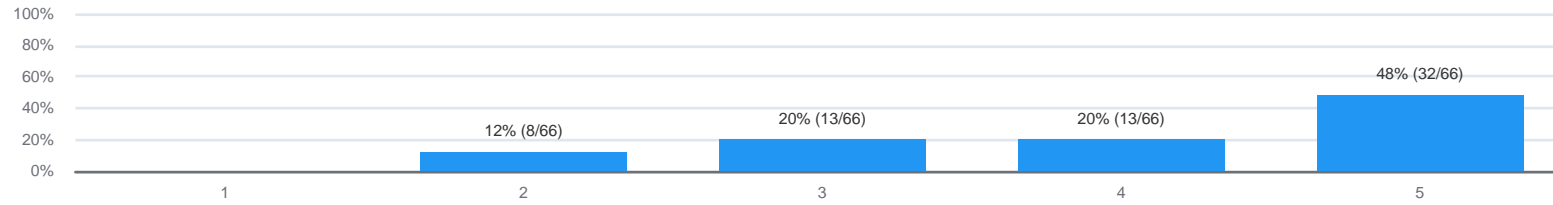
After each group presents a paper, the TA could go over the paper and explain some technicalities or elaborate on the main findings.

The theory covered is rather broad and general, lacking in, for example, policy implications and common solutions policymakers choose from.

7. Zoom presentations were hard to follow. Moreover, concentrating on presentations in zoom is hard.
8. I don't mean to sound disrespectful, but I think there is plenty of scope for improvements.
 1. I think we tried to discuss too many topics for just one semester. We touched upon many different aspects of public sector economics, but I don't fully understand any of them.
 2. I think the course uses too many different papers. I would prefer to discuss (for example) 5 to 10 papers elaborately instead of 20 to 30 papers very quickly. I think it would be better not to discuss too many papers in the lectures and to split students into two tutorial groups where each group discusses the same papers. That way, everyone can present a paper with just half of the current number of papers.
 3. It is not really clear to me what papers of the lectures and tutorial should be studied for the exam, as most of the material consists of papers.
 4. I find it a bit strange that our TA was never in the Netherlands.
9. Maybe better to have every week one paper instead of multiple per week in the tutorials. Multiple per week are too much to go deep into it. (more of a development economics structure?)
The course structure felt chaotic and sometimes the structure between lessons was a bit missing, for example the intermezzo of pensionsystems.
10. Better tutorials
11. The course contents are all over the place, with political economy and pensions being very different from the rest of the course and likely making for a strange exam. The lecture on crime ended very abruptly. Tutorials shouldn't have been online and should have had a presentation followed by the TA discussing the paper with the class.
12. Too much papers that needed to be read
13. In my personal opinion, the amount of papers that students are asked to read is too big. It is very hard to understand papers from the lecture (since they are already a bit advanced) and read as well as understand 2-3 papers for the tutorials weekly. Even if the student reads all the necessary material, it is very very hard to remember all the information and distinguish different papers among themselves.
I think the number of papers should be reduced, and more time and explanation should be spent on them.
14. The content and workload was a bit unmanageable. Going through most of the papers as well as sitting through all the presentations and lectures required a lot of time.

The lecturer explained the subject matter clearly.

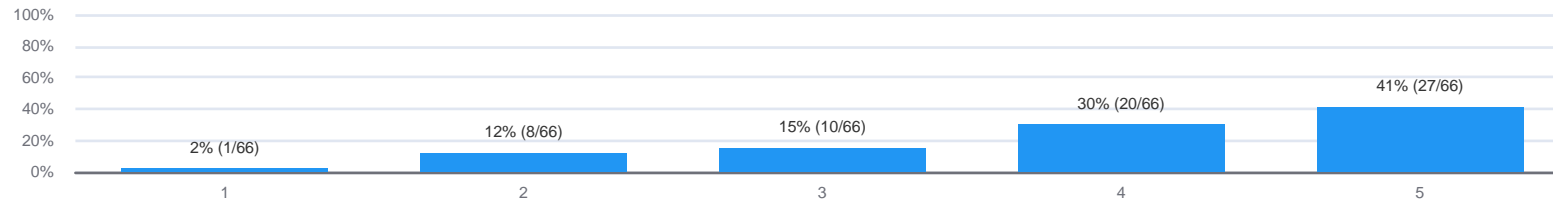
Scale: TIU Answer scale | σ 1.1 | Number of times filled in: 66



4.1

The lecturer stimulated me to think actively about the subject matter.

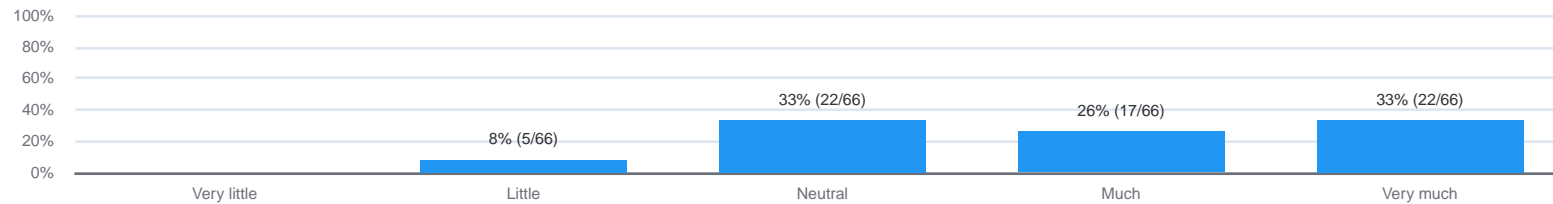
Scale: TIU Answer scale | σ 1.1 | Number of times filled in: 66



4

How well did the lecturer contribute to accomplishing the course's learning goals?

Scale: Very little to very much | σ 1 | Number of times filled in: 66

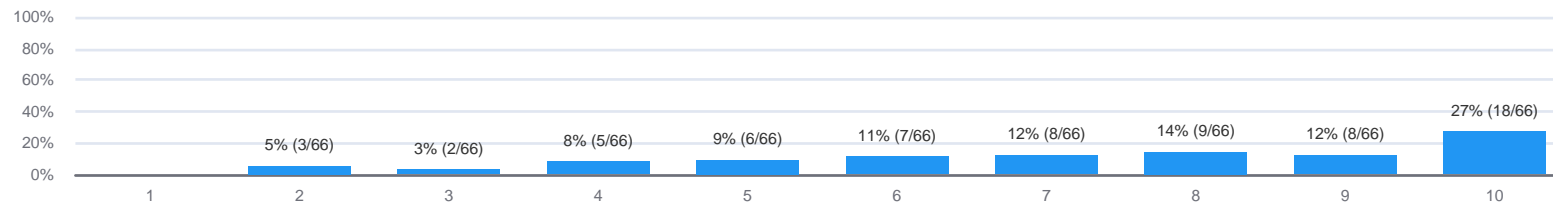


3.9

Much

The lecturer taught in an inspiring and stimulating way

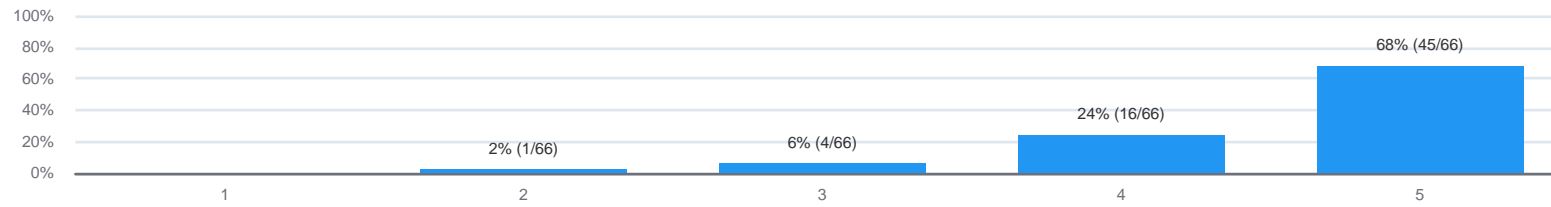
Scale: 1 to 10 (stars) | σ 2.4 | Number of times filled in: 66



7.3

The supervisor was open to my questions.

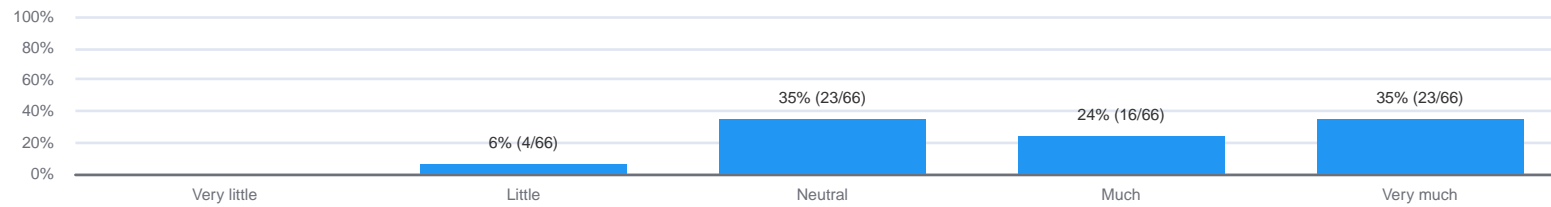
Scale: TIU Answer scale | σ 0.7 | Number of times filled in: 66



4.6

I am satisfied with this lecturer in general.

Scale: Very little to very much | σ 1 | Number of times filled in: 66



3.9

Much