

COURSE 30L209-B-6 Public Sector Economics for ECO 2022 SM 2

Report composed on 19 Mar 2025 14:56

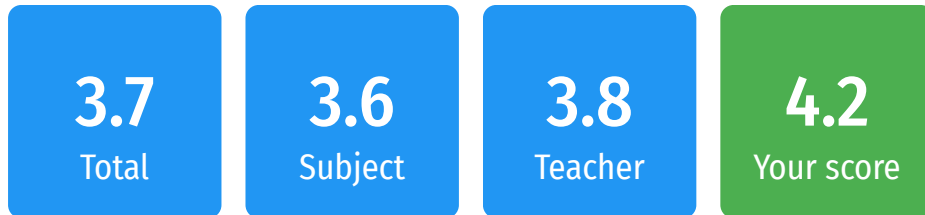
Subject name	Public Sector Economics for ECO (30L209-B-6_2022)
Evaluation name	COURSE 30L209-B-6 Public Sector Economics for ECO 2022 SM 2
Evaluation start and end date	26 May 2023 until 08 Jun 2023
Method	Invite
Amount of respondents	16 out of a total of 147 (11%)

Table of contents

Average scores	1
Average teacher results	2
Average student groups results	3
Questions	4
Subject	4

Average scores

Below are the average scores. These averages are composed of all results on all questions, with the exception of the questions with the scale types "Wordcloud", "Date", "Point allocation", "Yes / No" and "Open question", and questions in which states that they may not be included in the average.



Average teacher results

Teacher details

Total

Response

David Schindler
549153

4.2

16 / 147 (11%)

Eduard Ponds
562785

0

Hazal Sezer
607083

3.3

16 / 147 (11%)

Konstantin Gantert
615512

3.9

14 / 147 (10%)

Average student groups results

Student group details

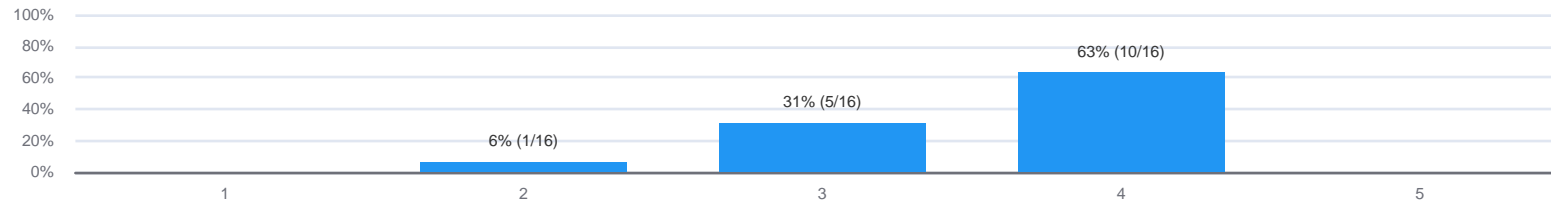
	Total	Subject	David Schindler	Teacher	Response
COURSE 30L209-B-6 Public Sector Economics for ECO 2022 SM 2	3.7	3.6	4.2	3.8	16 / 147 (11%)

Questions

Subject

The learning goals of the course were clear to me.

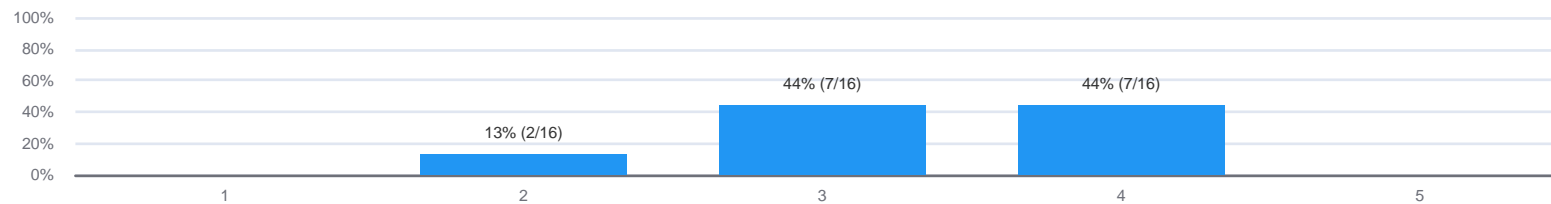
Scale: TIU Answer scale | σ 0.6 | Number of times filled in: 16



3.6

The study materials (e.g., books, syllabus, other literature, assignments, Canvas environment) helped me achieve the learning goals.

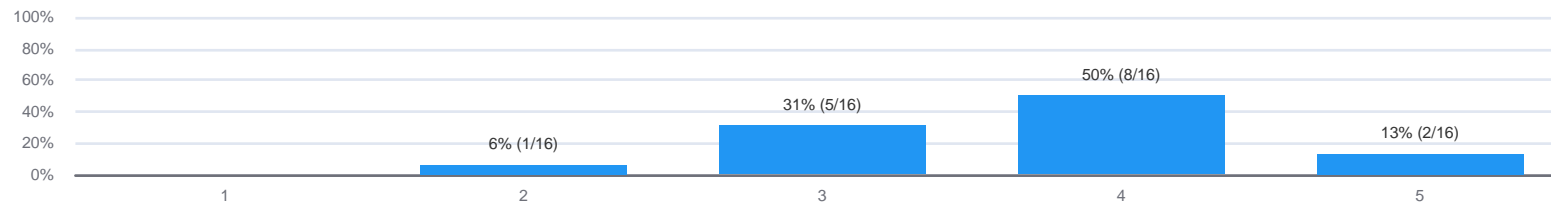
Scale: TIU Answer scale | σ 0.7 | Number of times filled in: 16



3.3

The course fit well with my prior knowledge and skills.

Scale: TIU Answer scale | σ 0.8 | Number of times filled in: 16

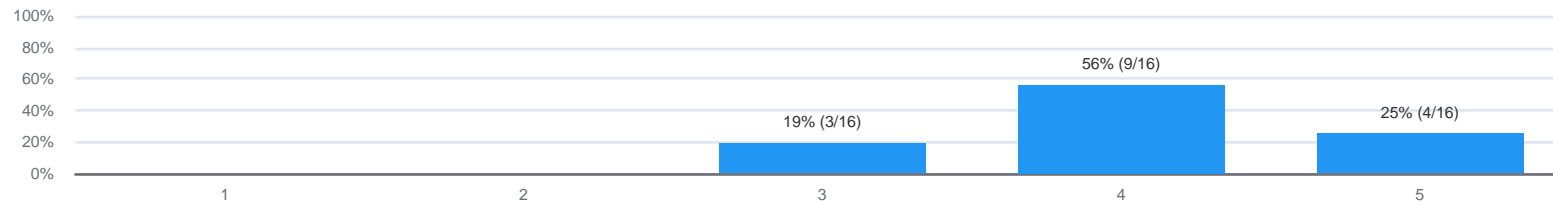


3.7

I have acquired new knowledge and understanding from this course.

Scale: TIU Answer scale | σ 0.7 | Number of times filled in: 16

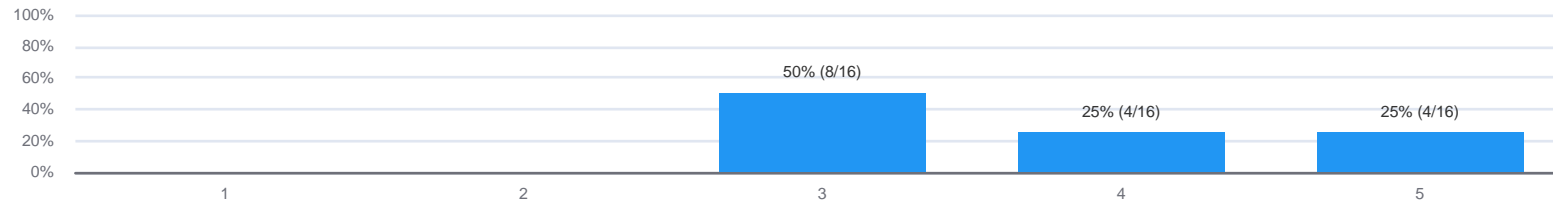
4.1



I have acquired new skills from this course.

Scale: TIU Answer scale | σ 0.8 | Number of times filled in: 16

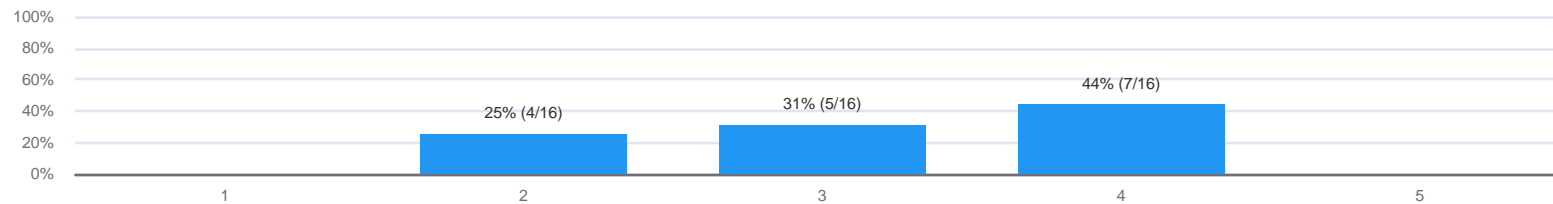
3.8



In general, I am satisfied with this course.

Scale: TIU Answer scale | σ 0.8 | Number of times filled in: 16

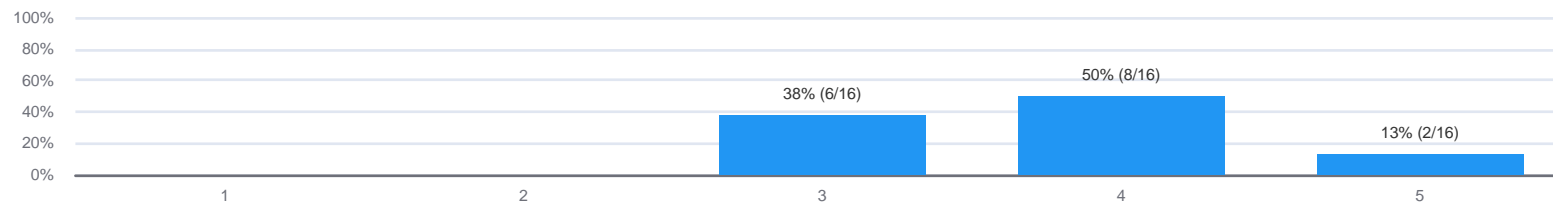
3.2



The study load matches the credits for this course (note: 1 EC equals 28 hours).

Scale: TIU Answer scale | σ 0.7 | Number of times filled in: 16

3.8



What went really well or did you really like about this course?

Scale: Open question | 16 answers by 16 respondents | Total Not applicable: 9

1. The lectures were informative, I enjoyed the topics we covered. The policy report was a nice assignment.

- 2. I enjoyed the tutorials
- 3. I did not enjoy the course as much as I thought. Why? I think it was just me and realizing that learning about public policy does not interest me
- 4. There are practice questions available. I think the lectures were good. David Schindler is good at making difficult topics clear. Konstantin had very good slides but stumbled a bit on his explanations which made me lose focus.
- 5. I think that the course has improved positively in comparison to the course last year. The learning goals where much clearer and the reduction of mandatory readings made the studyload much more comparable to other courses and much more manageable.
- 6. The voting topic was quite interesting. Hazal is amazing
David teaches with a lot of passion
- 7. I liked the lectures. Both lectures were nice and enthusiastic about their fields.

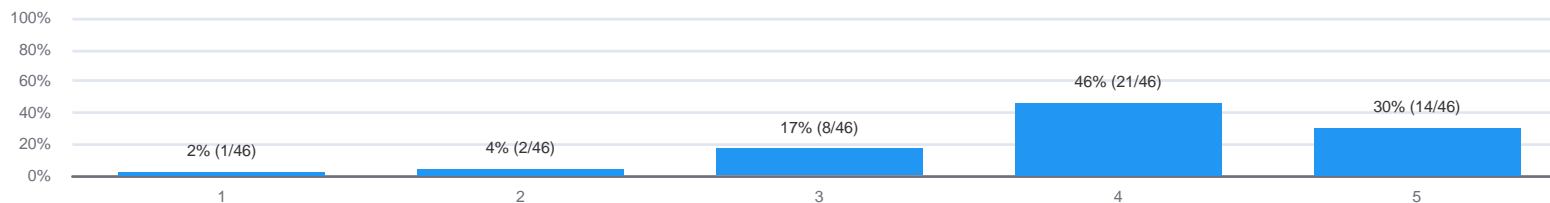
What could be improved about this course?

Scale: Open question | 16 answers by 16 respondents | Total Not applicable: 6

- 1. The attendance for the debates was generally poor, they didn't seem worth attending for other students.
- 2. slides for the tutorial exercises should have been since the start. Keep that in mind for next year.
- 3. The lack of cohesion between what is taught in the lectures and how tutorial questions are asked is disappointing. I think the structuring of the course has to be improved. The lack of clarity over what papers are required for the exam is also a place to improve.
- 4. Tutorials
- 5. Remove the debate or lead the debates better. Miss Sezer did not manage the debates well enough in my opinion. The debates lacked direction and it sometimes felt one side was allowed to talk more than the other.
- 6. A higher match between the lectures and the tutorials
- 7. Attending debates should be more rewarding, you either should get points for attending or having information that helps students for the final exam.
- 8. Maybe post the answers for the tutorials.
I didn't like the debates
- 9. The tutorials were a bit chaotic and very fast paced for me. Hazal rushed explaining them, don't know for what reason. I didn't always have the time to fully understand an answer and by the time I did we were already in another exercise.
Also, the report that we were supposed to write about the debates we had, it was not very well-explained. To me, there wasn't a clear structure and none of us knew what we were supposed to do
- 10. Better explanation about the debate and policy paper before hand.

The lecturer explained the subject matter clearly.

Scale: TIU Answer scale | σ 0.9 | Number of times filled in: 46



4

The lecturer stimulated me to think actively about the subject matter.

Scale: TIU Answer scale | σ 1.1 | Number of times filled in: 46

3.6

