COURSE 30L209-B-6 Public Sector Economics for ECO 2023 SM 2

Report composed on 19 Mar 2025 14:58

Subject name	Public Sector Economics for ECO (30L209-B-6_2023)
Evaluation name	COURSE 30L209-B-6 Public Sector Economics for ECO 2023 SM 2
Evaluation start and end date	23 May 2024 until 29 May 2024
Method	Invite
Amount of respondents	18 out of a total of 153 (12%)

Table of contents

Average scores

Below are the average scores. These averages are composed of all results on all questions, with the exception of the questions with the scale types "Wordcloud", "Date", "Point allocation", "Yes / No" and "Open question", and questions in which states that they may not be included in the average.

4.2	**4.0**	**4.4**	**4.5**
Total	Subject	Teacher	Your score

Average teacher results

Teacher details	Total	Response
David Schindler 549153	4.5	17 / 153 (11%)
Eduard Ponds 562785		0
Giuseppe Musillo 424086	4.6	16 / 153 (10%)
Hazal Sezer 607083		0
Konstantin Gantert 615512	4	14 / 153 (9%)

Average student groups results

Student group details	Total	Subject	David Schindler	Teacher	Response
COURSE 30L209-B-6 Public Sector Economics for ECO 2023 SM 2	4.2	4	4.5	4.4	18 / 153 (12%)

Questions
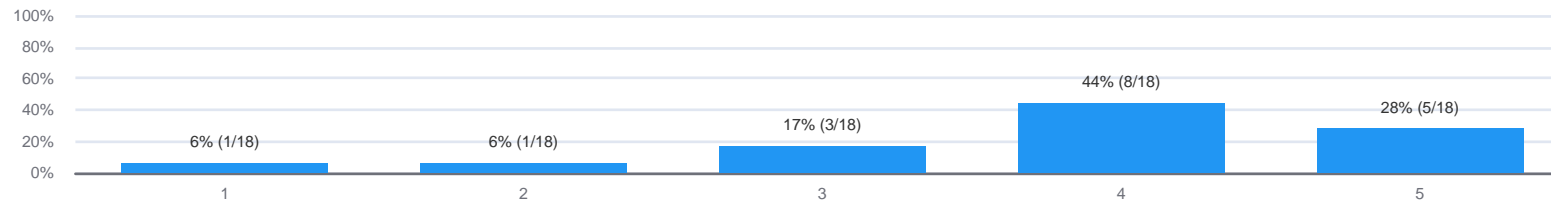
Subject

The learning goals of the course were clear to me.
Scale: TIU Answer scale | σ 1 | Number of times filled in: 18

3.9

6% (1/18)		22% (4/18)	39% (7/18)	33% (6/18)
1	2	3	4	5
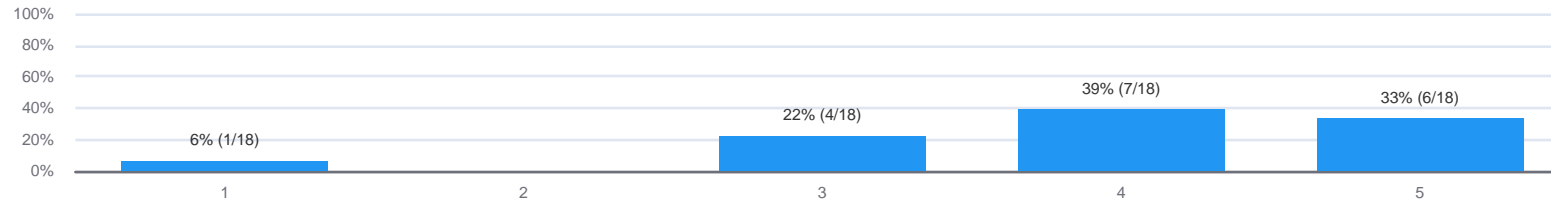
It was clear what I needed to do in preparation and in the reviewing of the lectures.
Scale: TIU Answer scale | σ 1.1 | Number of times filled in: 18

3.8

6% (1/18)	6% (1/18)	17% (3/18)	44% (8/18)	28% (5/18)
1	2	3	4	5

The study materials (e.g., literature, tasks) helped me achieve the learning goals.
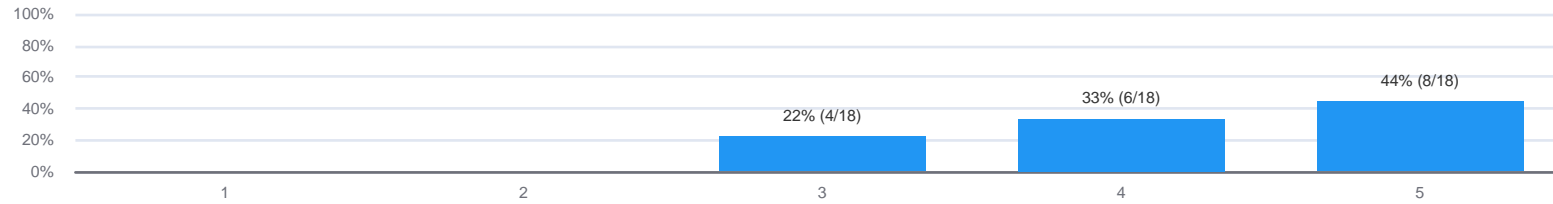Scale: TIU Answer scale | σ 0.9 | Number of times filled in: 18

4

	6% (1/18)	28% (5/18)	28% (5/18)	39% (7/18)
1	2	3	4	5
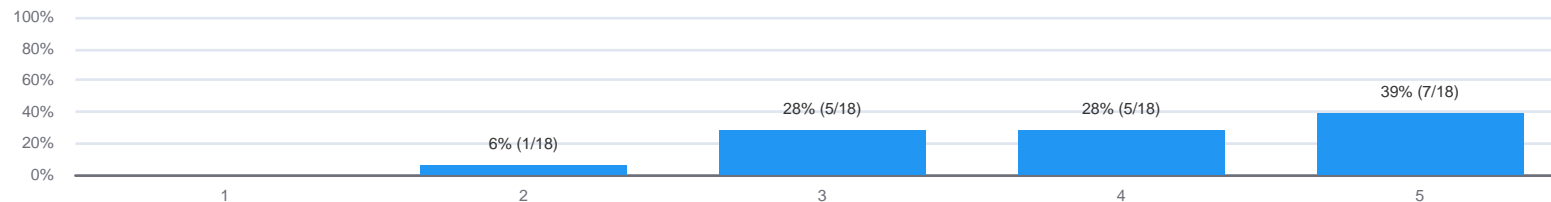
I believe the Canvas environment was well structured.
Scale: TIU Answer scale | σ 0.8 | Number of times filled in: 18
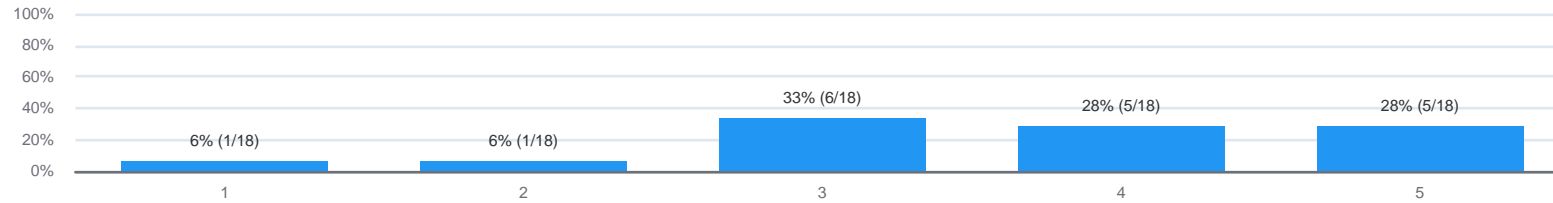
4.2

I believe the communication about the examination was clear.
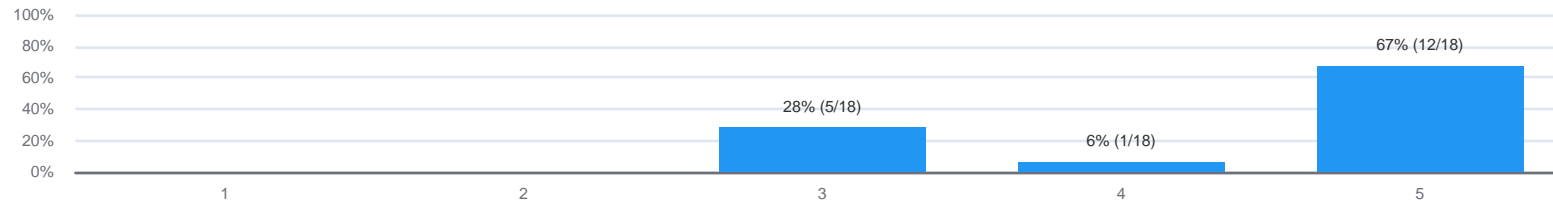Scale: TIU Answer scale | σ 1.1 | Number of times filled in: 18

3.7

I believe I had sufficient knowledge at the start to be able to follow the course.
Scale: TIU Answer scale | σ 0.9 | Number of times filled in: 18

4.4

I believe I had sufficient skills at the start to be able to follow the course.
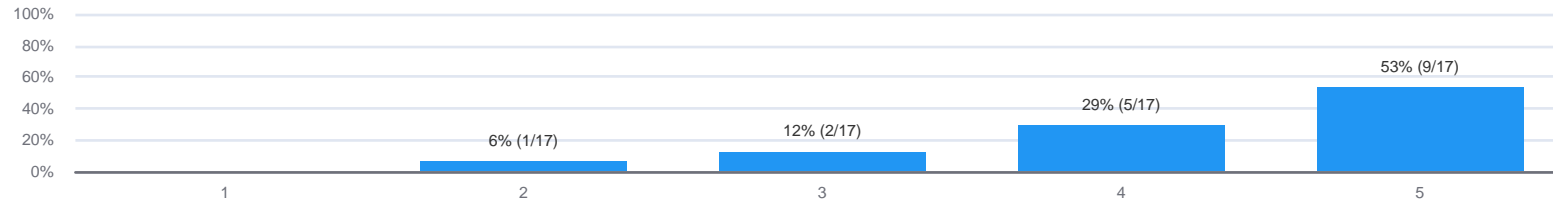Scale: TIU Answer scale | σ 0.5 | Number of times filled in: 18

4.6

I have acquired new knowledge from this course.
Scale: TIU Answer scale | σ 0.9 | Number of times filled in: 18 | Total Not applicable: 1
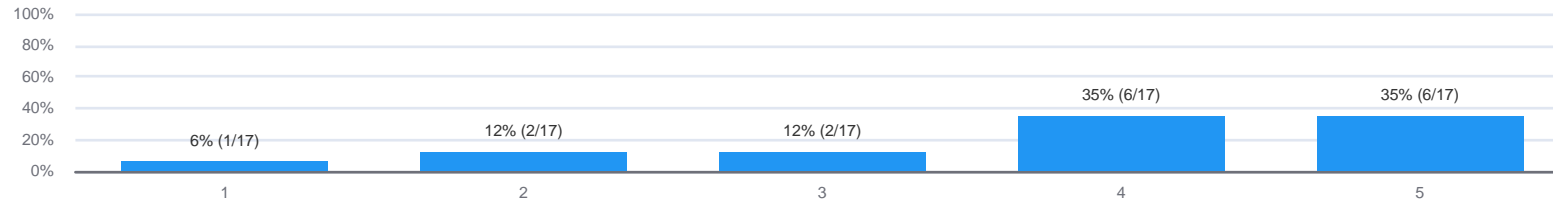
4.3

I have acquired new skills from this course.
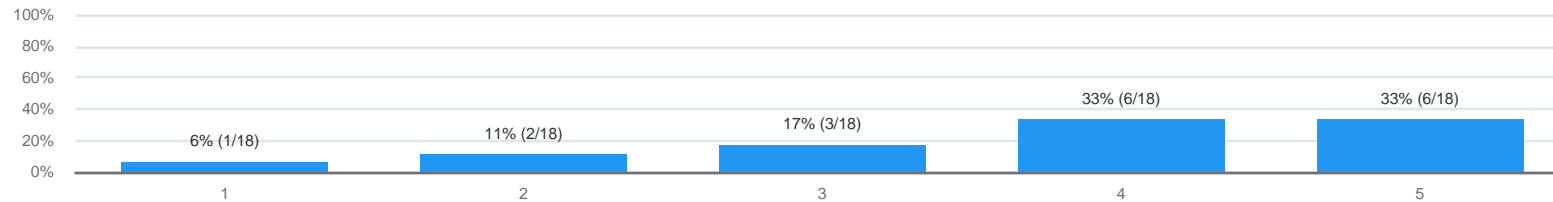Scale: TIU Answer scale | σ 1.2 | Number of times filled in: 18 | Total Not applicable: 1

`3.8`

In this course I have (further) developed my academic attitude (For example; intellectual independence, a critical mindset, social and scientific responsibility, entrepreneurial spirit).
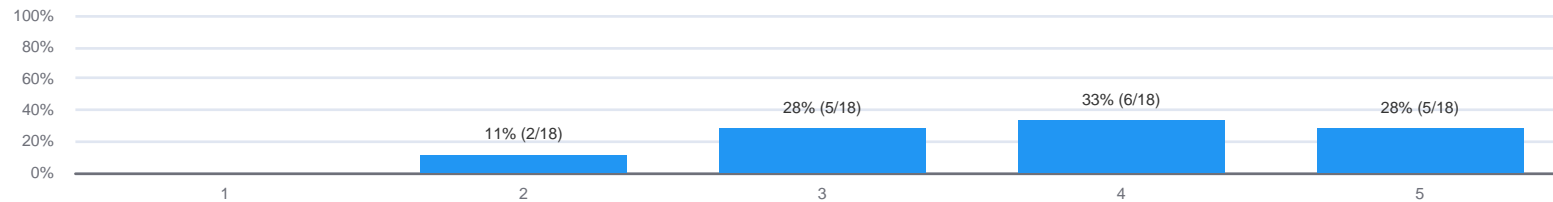Scale: TIU Answer scale | σ 1.2 | Number of times filled in: 18

`3.8`

In my opinion, the study load in comparison to the amount of credits was; (Note: 1 EC equals 28 study hours)
Scale: 1 to 5 (points) Low/High | σ 1 | Number of times filled in: 18
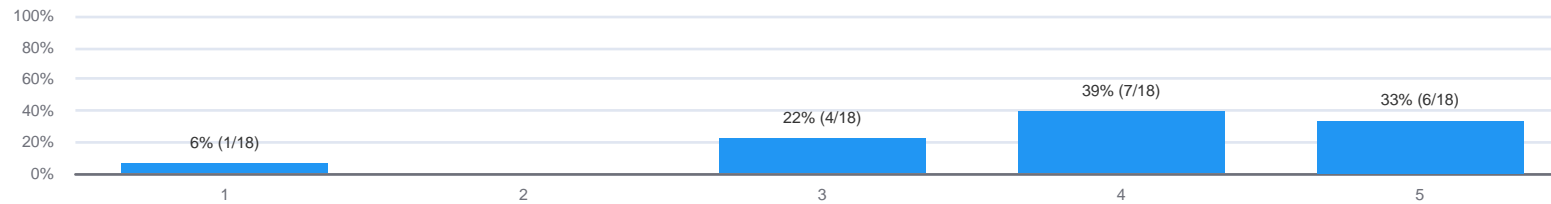
`3.8`

In general, I am satisfied with the quality of education in this course.
Scale: TIU Answer scale | σ 1 | Number of times filled in: 18

`3.9`

Chart values:
- 1: 6% (1/18)
- 2: (no value)
- 3: 22% (4/18)
- 4: 39% (7/18)
- 5: 33% (6/18)

What went really well about this course?
Scale: Open question | 17 answers by 17 respondents | Total Not applicable: 8

1. The lectures by David were interesting, although fairly simple (not a bad thing). Giuseppe's tutorials were also great, he was very interactive. The part after the break was way more theoretical and complicated then the first part, some of the content was more fit for Macro 3.

2. Tutorials

3. Overall great course! The empirical approach in the first part was especially suitable as a good introduction to all of the subfields of public sector economics. The second part of the course was equally interesting!

4. I really liked the extensive incorporation of papers in the first part of the course, it gave a nice insight into the actual literature instead of just the theory

5. The first part of the course with David was very interesting and I really enjoyed going to the lectures as there was a good amount of theory and empirics.
Giuseppe also did great in the Tutorials and I was looking forward to going to them because of him.

6. Very well structured and the course material is very well taught it is clear to understand it as well.

7. I liked the mix of empirics and theory, for it deepened my understanding of the concepts significantly.

8. Nothing.

9. Lecture slides are very good, tutorials are useful and the presentation provide extra insides in a fun and interactive way

What could be improved about this course?
Scale: Open question | 17 answers by 17 respondents | Total Not applicable: 8

1. Most of the content was also repetitive, that should be avoided. The structures of the debates should also be improved.

2. idk

3. The slides describing the papers in the first part of the course could have a bit more information on e.g. the interpretation of certain figures/tables. Obviously one can look into the papers themselves however I doubt that most of the students do. Additionally the debates and the paper were not really demanding and seemed more like a filler, which begs the question, were they even necessary?

4. I feel there was a lack of structure in the course, It felt like it was the combination of a bunch of seperate topics, quickly looked at to determine the incentive structures. A synthesis with more of a combination of all topics, showing for instance its hard for governments to get everything perfect without gaining a bunch of debt would be a nice addition. For the political economy part. It felt too theoretic, an analysis of the results of certain voting systems through their quirks and looking at case studies would make this much more engaging

5. The second part could be switched with the first part to make the course flow a bit better as it did not make sense to all of a sudden have a transition from empirics to so many models. Further the debates could be structured clearer (specify enrollement for specific tutorial groups etc) and with an extra challenge as it felt like a first year assignment and not a second year.

6. I believe the debate format was not well executed. There was no actual possibility for debate and no audience interaction.

7. The debate scheduling was very poor. I grant you that it was not entirely your fault as the student desk was very slow in resolving the issue of unavailability in the tutorial sign ups, but the communication was not very clear. Rather than expecting students to figure it out for themselves it would have been better to (randomly) assign groups to certain times, and publish this schedule on canvas.
Another minor issue is the quality of figures included in the lecture slides by David. I understand poor quality if it is from an older article, but even from screenshots from relatively recent articles, the quality was very poor.

8. Everything. This course needs a serious restructuring. Lectures, tutorials have nothing to do with the exam, and it is not even clear which papers are covered for the exam!

9. No clear information about the exam. The first part had too many papers per lecture, it was overwhelming. There was a weird schedule in the last 2-3 weeks when the tutorial for the week was before the lecture and it was super confusing, maybe next time take the initiative to fix the problem.
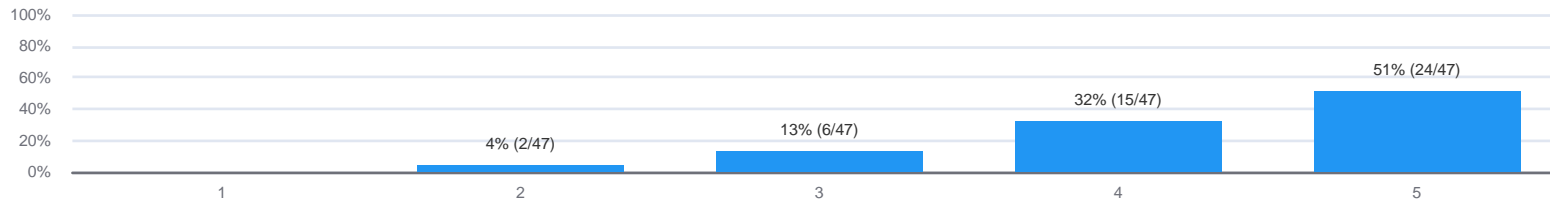
The explanations of the lecturer were clear to me.

Scale: TIU Answer scale | σ 1 | Number of times filled in: 47

4.3

- 2% (1/47) — 1
- 4% (2/47) — 2
- 11% (5/47) — 3
- 30% (14/47) — 4
- 53% (25/47) — 5
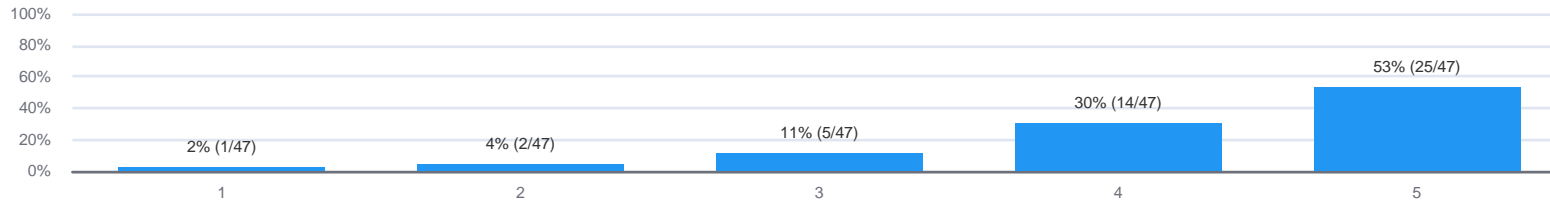
The lecturer stimulated me to think actively about the subject matter.

Scale: TIU Answer scale | σ 0.8 | Number of times filled in: 47

4.3

- 4% (2/47) — 2
- 13% (6/47) — 3
- 32% (15/47) — 4
- 51% (24/47) — 5

The lecturer facilitated an ambiance of respect between students themselves and between the lecturer and students.

Scale: TIU Answer scale | σ 0.8 | Number of times filled in: 47

4.5

- 2% (1/47) — 1
- 11% (5/47) — 3
- 19% (9/47) — 4
- 68% (32/47) — 5