Seminar Econ. & Psych. of Risk & Time (310160)

Hello D. Schindler

Choose course: 310160 ▼ [Show]

Choose year: 2019 ▼ [Show]

Choose term: ▼ [Show]

Course Evaluation

Question	N	Avg	St.dev	Year Avg	<20%	20-40%	40-60%	60-80%	>80%
How often were you present at the lectures of this course?	37	4.70	0.74	4.50	-	3%	8%	5%	84%

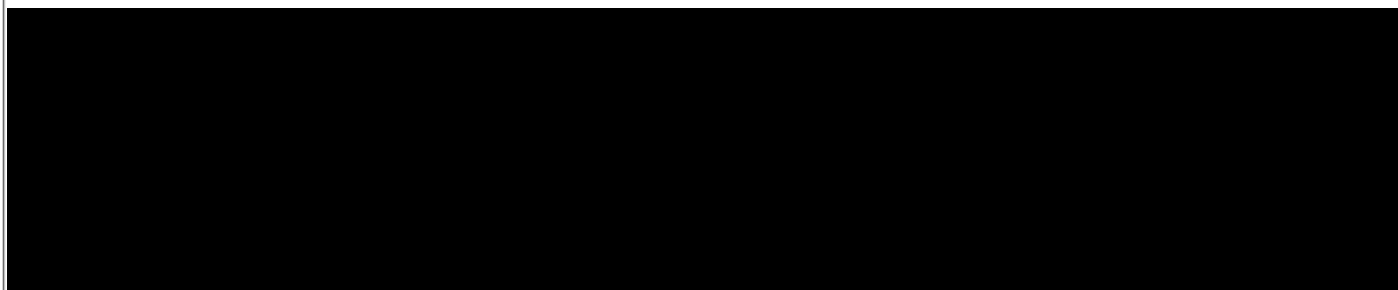| Question	N	Avg	St.dev	Year Avg	1	2	3	4	5
The content of the course is inspiring	39	4.49	0.56	3.86	-	-	3%	46%	51%
The expectations placed on students enrolled in the course are clear	39	4.46	0.60	3.87	-	-	5%	44%	51%
The tutorials provide added value	0	-	-	3.81	-	-	-	-	-
The course is clearly linked to research	39	4.46	0.88	4.02	3%	-	10%	23%	64%
It is clear why this course is part of the program	39	4.64	0.74	4.29	3%	-	-	26%	72%
The assignments strengthen the understanding of the theory	39	4.59	0.55	3.98	-	-	3%	36%	62%
Generally, I am satisfied about this course	39	4.54	0.60	3.86	-	-	5%	36%	59%

Remarks

Strengths of the course:

- The course is well prepared and inspiring.

- The content!! Very interesting.

- Assignments are nice (if sometimes a bit tedious; questions are repeated a lot). Project at the end is good for understanding.

- the course material was interesting and the lecturers were very good at presenting the material. Overall, everything was clear and im very satisfied about the course. even under these very crazy circumstances

- Both professors are very interesting to listen to. Overall, the course material is interesting and useful for the future.

- interesting, well structured and organised

- The assignments are a great way for us to practice the course material.

- good explanations of both theory and experiments, I like the use of shakespeak

- Assignments (including the larger research project) strengthen the understanding of the material presented in the lectures.

- I really liked the assignments as they ensured I had an understanding of the course and what we were doing. The difficulty level was very fair.

- Lectures are very nicely paced

- Lots of interaction with experiments in class, keeps things very interesting.

- Good mix of theory and practical application- I love how we learn about the models in class and are then asked to apply them in the experiments that we carry out.

- Interesting course, nice material. The assignments were helpful to understand the material without being too much or too difficult. In general, the course has a good structure.

- The Teachers, in class polls.

- Interactive lectures, interesting subjects and paradoxes

What could be improved in the course?:

- Not taking it online. At least until some bugs are fixed.

- More explanation in class of the formulas. Maybe the Professor could add examples in the slides.

- Since this course features a lot of models that include calculations, a lot has to be featured on the slides. This sometimes makes them messy to read, and difficult to understand if you happened to miss a lecture and want to read up. I would like to see an example of how to use each model clearly (on a seperate document if needed), so that we don't have to try and decode slides after the fact.

- material is overlapping with the behavioral economics and psychology subject of the block prior to this one

- The goal of the research project could be explained a little better as well as the professors' expectations in general.

- could look at more more applied research

- the slides could be a bit more clear when calculating utility functions, for example in de classes about risk preferences

- More stress on understanding the models by solving problems similar to those given in the assignments.

- The smaller assignments were not made with the large size of groups in mind.

- Some of the equations presented in lecture were difficult to understand. I found myself having to guess my way through them at home to try and figure out how we got from one step to the next. Would be helpful to go through them on the board in lecture.

- Gijs sometimes misses questions from some parts of the class. Otherwise great lectures.

- Some of the assignments were a bit tedious- I think it was the first assignment where we were expected to do the same calculation over and over again (what am I learning?). I also don't think that the assignments tested our intuition enough- I feel like I did the calculations, but then wasn't ever asked to interpret them.

- We had to do a project on high-risk flood areas, which means that we had to go to Breda. The budget was only 10 euros (compared to 50 euros for the first Behavioural Economics seminar), so we clearly went over it - and this should not happen, we should not have to spend money to complete an assignment. Moreover, I feel like this type of project puts international students at a disadvantage (since some of the research is in Dutch, we had to write a survey in Dutch...). Please keep the international students in mind when writing the projects. ------------ Some of the lectures had a lot of material (first few lectures on risk, uncertainty, and time), when others did not take up the full 2 hours (for the assignments for example). The material should be better spread out to avoid this.

- Both lecturers tend to speak too fast and they did not explain some concepts clearly enough. They actually make you think that they want to finish the lecture as soon as possible. This is a pity since in person they are quite nice and helpful, and the course is very interesting overall. A bit more explanations about some formulas or calculations would be very useful. The assignments are great, but for our projects we could have discussed them more during the class in order to better understand what we were exactly supposed to do. A greater budget would be great, too. The lecture hours could be distributed in a better way. There were lectures really dense, in terms of material, while during some others we did not even use the whole 90'. More balance is needed, and this last week, instead of stopping the lectures, we could do some revision or exam practice.

- Recordings so you can recover if you miss a class

┌─ Lecturer Evaluation ───

Lectures

D. Schindler (549153)

Question	N	Avg	St.dev	Year Avg	1	2	3	4	5
The lecturer's explanations are clear	36	4.67	0.53	4.06	-	-	3%	28%	69%
The lecturer encourages students to think about the subject matter	36	4.56	0.61	4.03	-	-	6%	33%	61%
The lecturer gets the students involved in the lecture	36	4.53	0.74	3.93	-	3%	6%	28%	64%
The lecturer is open to questions	36	4.75	0.44	4.44	-	-	-	25%	75%
The lecturer has an adequate command of English	36	4.83	0.38	4.34	-	-	-	17%	83%
Generally, I am satisfied about this lecturer	36	4.64	0.64	4.08	-	3%	-	28%	69%

Tel +31 13 466 4010 - E-mail TiSEM