

COURSE 310160-M-6 Sem. Eco. & Psychology of Risk & Time 2021 BLOK 3

Report composed on 19 Mar 2025 14:48

Subject name	Sem. Eco. & Psychology of Risk & Time (310160-M-6_2021)
Evaluation name	COURSE 310160-M-6 Sem. Eco. & Psychology of Risk & Time 2021 BLOK 3
Evaluation start and end date	24 Mar 2022 until 06 Apr 2022
Method	Invite
Amount of respondents	15 out of a total of 62 (24%)

Table of contents

Average scores	1
Average student groups results	2
Questions	3
Subject	3

Average scores

Below are the average scores. These averages are composed of all results on all questions, with the exception of the questions with the scale types "Wordcloud", "Date", "Point allocation", "Yes / No" and "Open question", and questions in which states that they may not be included in the average.

4.5
Total

4.4
Subject

4.7
Teacher

4.7
Your score

Average student groups results

Student group details

	Total	Subject	David Schindler	Teacher	Response
COURSE 310160-M-6 Sem. Eco. & Psychology of Risk & Time 2021 BLOK 3	4.5	4.4	4.7	4.7	15 / 62 (24%)

Questions

Subject

The learning goals of the course were clear to me.

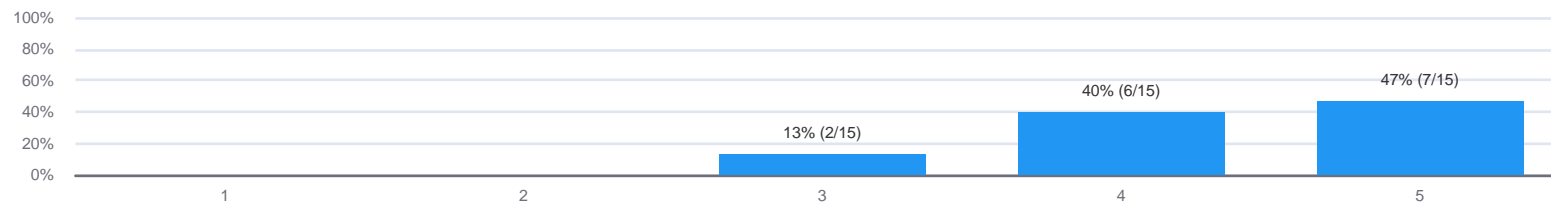
Scale: TIU Answer scale | σ 0.5 | Number of times filled in: 15



4.7

The study materials (e.g., books, syllabus, other literature, assignments, Canvas environment) helped me achieve the learning goals.

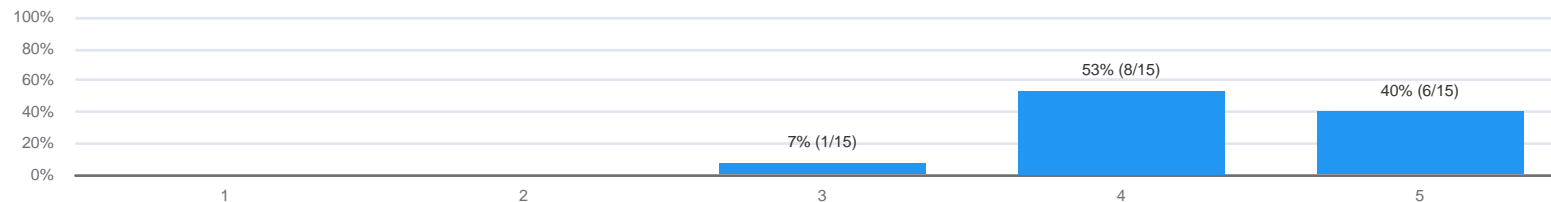
Scale: TIU Answer scale | σ 0.7 | Number of times filled in: 15



4.3

The course fit well with my prior knowledge and skills.

Scale: TIU Answer scale | σ 0.6 | Number of times filled in: 15



4.3

I have acquired new knowledge and understanding from this course.

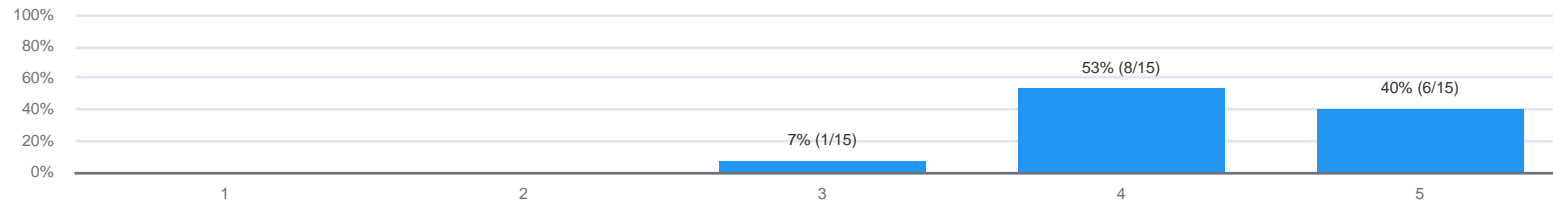
Scale: TIU Answer scale | σ 0.5 | Number of times filled in: 15

4.5



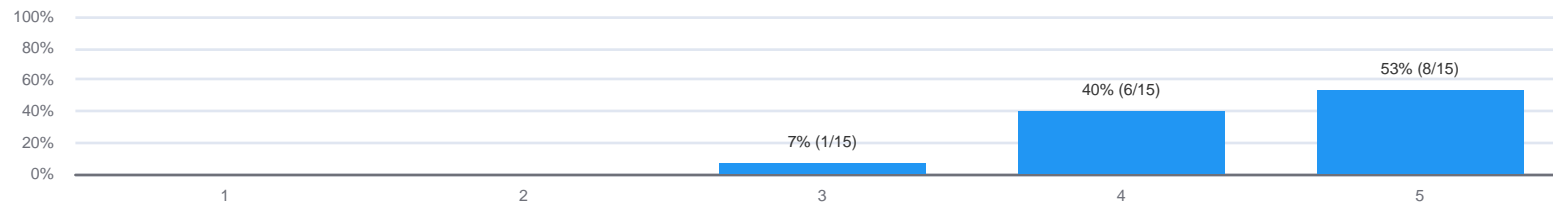
I have acquired new skills from this course.

Scale: TIU Answer scale | σ 0.6 | Number of times filled in: 15



In general, I am satisfied with this course.

Scale: TIU Answer scale | σ 0.6 | Number of times filled in: 15



What went really well or did you really like about this course?

Scale: Open question | 15 answers by 15 respondents | Total Not applicable: 6

1. I really liked the number of assignments and group projects since it made me work during the semester.
2. The structure was very clear and it was handy that it was highlighted again and again during the course. The interaction during the lectures was very good and kept me engaged.
3. I really liked the lectures!
4. The interaction with the teachers.
5. The research project is definitely the best part. Interactive questions and surveys during the lectures were also interesting to see as they helped to see how the methodology from "Methods: Experiments and Surveys" could actually be implemented.
6. The assignments and structure helped a lot. Having assignments to immediately implement the math and theory after the lectures helped to quickly gain a good understanding of the course. The assignments themselves were also good representations.
7. The assignments helped me to understand better the content of the course
8. The homework assignments were great exercises to understand the theories
9. The amount of work was really good. Not too much, not too little

4.3

4.5

What could be improved about this course?

Scale: Open question | 15 answers by 15 respondents | Total Not applicable: 9

1. I personally think that for a course that runs while there are restrictions because of Covid-19, there should be an option to follow the course remotely. But, that's no longer relevant.
2. Recordings of the classes would be nice to review for the exam.
3. The content "density" seems to be unequally distributed along the course: the first weeks were quite full of new (at least to me) models, while the rest of the course is either less complicated material or just project presentations that are mostly about replication studies for easy papers. I enjoyed this structure as the past weeks were dense with the deadlines from other courses, so relatively easier lectures from SRT felt like a relief. However, I personally would like more material at the course's end, especially on the public policy implications and behavioral finance (David's lectures).
4. maybe half a lecture to introduce the project topics or a way of selection. right now it just felt that all topics were chosen fast and there was little prior knowledge about them. causing me to be forced to choose a topic that i wasnt that interested in.
5. Maybe some general tips in writing and conducting the surveys and what kind of statistical analysis
6. The teacher could better explain how calculations work (instead of saying, replicate this at home)

The lecturer explained the subject matter clearly.

Scale: TIU Answer scale | σ 0.4 | Number of times filled in: 12



4.8

The lecturer stimulated me to think actively about the subject matter.

Scale: TIU Answer scale | σ 0.5 | Number of times filled in: 12



4.7