

Studiendekan

David Schindler
persönlich/vertraulich

Evasys - Evaluation SoSe 2015: Auswertungsbericht zu Ihrer Lehrveranstaltung

Sehr geehrter Herr Schindler,

im Folgenden erhalten Sie die Ergebnisse der Evaluation der Lehrveranstaltung "Behavioral and Experimental Economics" im SoSe 2015.

Der Auswertungsbericht enthält die folgenden Bestandteile:

- 1) Legende Histogramm,
- 2) Fragen mit Auswertung als Balkendiagramm (Auswahlfragen) bzw. Histogramm (Skalafragen),
- 3) Profillinie mit Mittelwerten zu den Skalafragen,
- 4) Bildausschnitte mit Antworten auf offene Fragen (nach Fragen sortiert).

Dieser Bericht wurde automatisch erstellt.

Mit besten Grüßen

Sebastian Garnreiter
Philipp Neuber
Evaluations-Team VWL

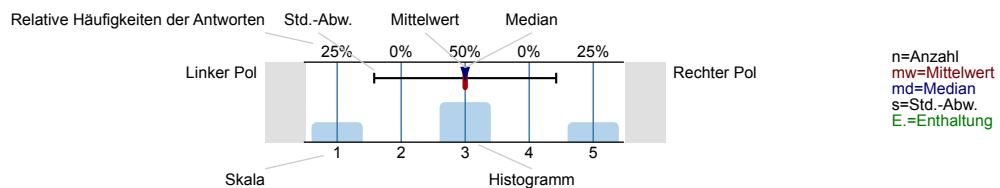
David Schindler

Behavioral and Experimental Economics ()
Erfasste Fragebögen = 13

Auswertungsteil der geschlossenen Fragen

Legende

Frage text

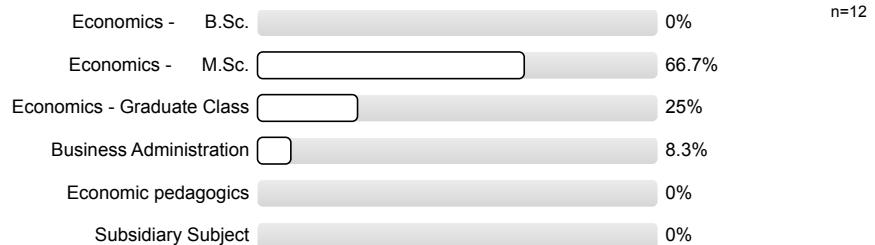


1. What is your:

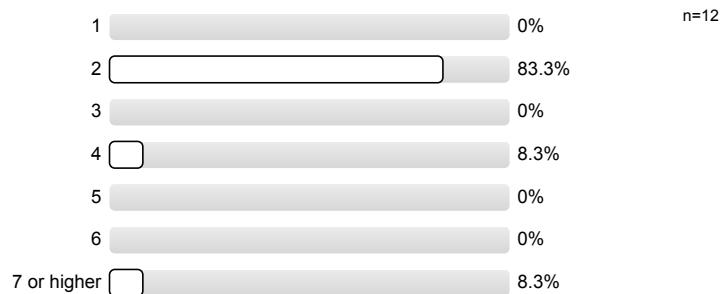
1.1) Gender



1.2) Field of study

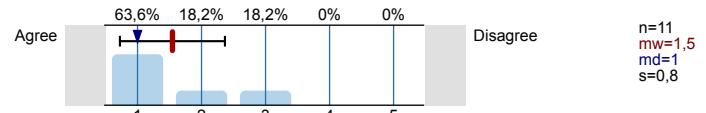


1.3) Term

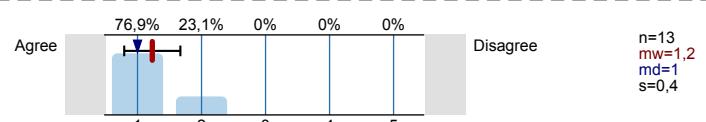


2. Questions regarding the lecture:

2.1) Avoidance of overlapping with other lectures.



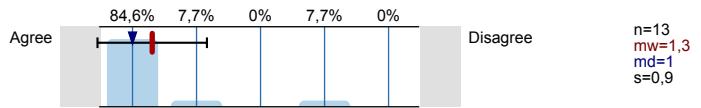
2.2) The lecture is well-structured.



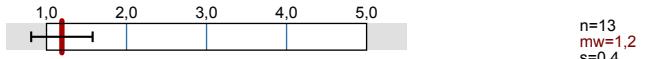
2.3) Lecture and tutorials are well-coordinated.



2.4) I learn something useful and important.

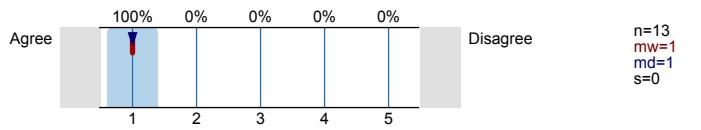


2.5) Subjective grade for the lecture
(Please do only mark a whole number, i.e. in the format of X.0)



3. Questions regarding the lecturer:

3.1) The lecturer presents the subject matter in an understandable way.



3.2) The lecturer appears to be well-prepared.



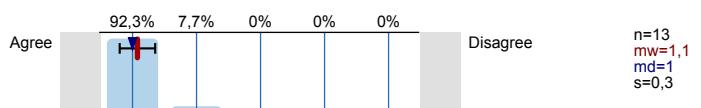
3.3) The lecturer appears to be competent.



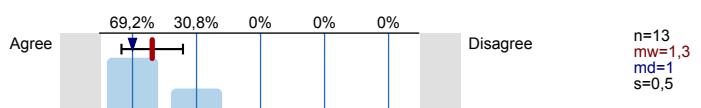
3.4) The lecturer is motivated and enthusiastic about the topic.



3.5) The lecturer takes time to explain and answer questions.



3.6) The lecture shows the relation between theory and practice.



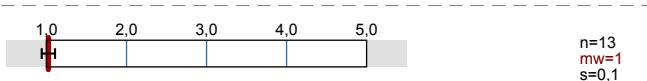
3.7) Writing on slides and blackboard are well-structured.



3.8) The lecturer holds the lecture himself/herself regularly.

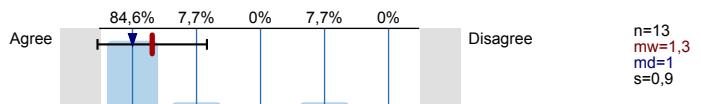


3.9) Subjective grad for the lecturer
(Please do only mark a whole number, i.e. in the format of X.0)

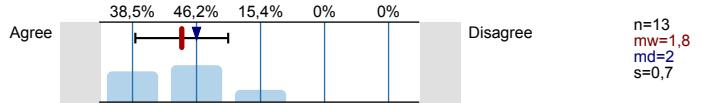


4. Questions about you:

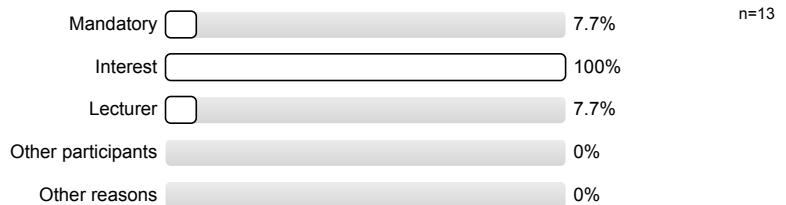
- 4.1) I am interested in the lecture's topic.



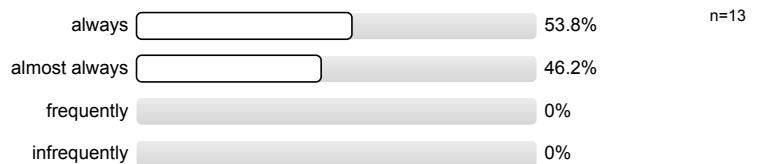
- 4.2) I put a high level of effort into this lecture.



- 4.3) My reason for choosing this lecture. (several reasons can be stated.)



- 4.4) I've attended the class:



Profillinie

Teilbereich: Fakultaet_05_VWL
Name der/des Lehrenden: David Schindler
Titel der Lehrveranstaltung: Behavioral and Experimental Economics
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

2. Questions regarding the lecture:

- | | | |
|---|-----------------------------------|--------------------------|
| 2.1) Avoidance of overlapping with other lectures. | Agree Disagree | n=11 mw=1,5 md=1,0 s=0,8 |
| 2.2) The lecture is well-structured. | Agree Disagree | n=13 mw=1,2 md=1,0 s=0,4 |
| 2.3) Lecture and tutorials are well-coordinated. | Agree Disagree | n=13 mw=1,1 md=1,0 s=0,3 |
| 2.4) I learn something useful and important. | Agree Disagree | n=13 mw=1,3 md=1,0 s=0,9 |
| 2.5) Subjective grade for the lecture
(Please do only mark a whole number, i.e. in
the format of X.0) | 1 (Note 1,0 bis
5,0) 5 | n=13 mw=1,2 s=0,4 |

3. Questions regarding the lecturer:

- | | | |
|---|-----------------------------------|--------------------------|
| 3.1) The lecturer presents the subject matter in an understandable way. | Agree Disagree | n=13 mw=1,0 md=1,0 s=0,0 |
| 3.2) The lecturer appears to be well-prepared. | Agree Disagree | n=13 mw=1,3 md=1,0 s=0,5 |
| 3.3) The lecturer appears to be competent. | Agree Disagree | n=13 mw=1,1 md=1,0 s=0,3 |
| 3.4) The lecturer is motivated and enthusiastic about the topic. | Agree Disagree | n=13 mw=1,0 md=1,0 s=0,0 |
| 3.5) The lecturer takes time to explain and answer questions. | Agree Disagree | n=13 mw=1,1 md=1,0 s=0,3 |
| 3.6) The lecture shows the relation between theory and practice. | Agree Disagree | n=13 mw=1,3 md=1,0 s=0,5 |
| 3.7) Writing on slides and blackboard are well-structured. | Agree Disagree | n=13 mw=1,7 md=2,0 s=0,6 |
| 3.8) The lecturer holds the lecture himself/herself regularly. | Agree Disagree | n=12 mw=1,1 md=1,0 s=0,3 |
| 3.9) Subjective grad for the lecturer
(Please do only mark a whole number, i.e. in
the format of X.0) | 1 (Note 1,0 bis
5,0) 5 | n=13 mw=1,0 s=0,1 |

4. Questions about you:

- | | | |
|--|------------------------|--------------------------|
| 4.1) I am interested in the lecture's topic. | Agree Disagree | n=13 mw=1,3 md=1,0 s=0,9 |
| 4.2) I put a high level of effort into this lecture. | Agree Disagree | n=13 mw=1,8 md=2,0 s=0,7 |

Auswertungsteil der offenen Fragen

4. Questions about you:

- 4.5) The best feature of this lecture is:

Thank you for your flexible time! And help! :)

-
- presentation style
 - lots of good examples
-

INTRO: causality vs. correlation - good (hands on)
examples

- very entertaining lecturing style strongly engaged for listening
- clear and precise

• Nice jokes

• Well-structured slides

• Very helpful with our group experiment

• very helpful with our experiment

^{4.6)} My most urgent proposal for change would be:

Many calculations are unnecessary